

initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans

working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school

partnering with Wurrunjari community to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training

provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need

ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum

support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms

ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

Curriculum and learning

Richmond primary School] supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

implementing the Department of Education and Training's [Koorie Education Policy](#)

ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

created by Bunjil the eagle, the creator spirit. As we walk each day under the beautiful Wurungums, we thank First Nations people for allowing us to learn on unseeded land and acknowledge their deep connection to country. Australia was and always will be Aboriginal and Torres Strait Islander land.

arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses